



## St Mary's Catholic Primary and Nursery School

### PSHE & CITIZENSHIP POLICY

*"Inspiring children to love learning"*

*St. Mary's Catholic Primary School and Nursery values all children for their unique gifts and talents.  
Each child is encouraged to reach his or her full potential, academically, socially and spiritually.*

*Children are nurtured and supported as they grow to become curious, confident and independent learners, who work hard and aim high.*

*All are welcomed into our happy caring catholic school community, which has the Christian values of love, patience, generosity, kindness and mutual respect at its heart"*

The Purpose of our Mission Statement is to encourage each individual to develop in the knowledge and awareness that everyone is a child of God. We promote tolerance and concern for others, good self-esteem so as to produce well-balanced individuals, ready to take their place in society. Within this framework children are given time to recognise and deal with their feelings in a positive way through discussion, assemblies, circle time, playtimes and class lessons

Personal, social and health education (PSHE) and citizenship help to give pupils the knowledge, skills, and understanding they need to live confident, healthy independent lives and to become informed active responsible citizens. At St. Mary's we try to develop and maintain a holistic curriculum, children are encouraged to take part in a wide range of experiences across the curriculum and to contribute to the life of the school and community. In doing so they will learn to recognise their own worth, work well with others and become increasingly responsible for their own learning.

We need to develop meaningful learning relationships with parents and carers, build up a culture of mutual trust, encourage them to become involved in their child's education, to support school, attend parents' meetings and ensure regular, prompt daily attendance.

The non-statutory PSHE guidelines are integral to our school. The teachings of the Catholic faith forms the basis of the religious education programme. These moral and spiritual values underpin all curricular areas and influences relationships. We strive to articulate and share these with our parents.

- To understand what it is to be a human being, the uniqueness of the individual, our origins and our ultimate destiny.
- Develop confidence and responsibility and make the most of pupils' abilities.
- Provide opportunities for them to play an active role in our school community in preparation for active citizenship.

- Develop a discrimination between teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.
- Encourage a healthy, safe lifestyle.
- Develop good relationships and have respect for the differences between people.
- Give value to the experiences and learning that children bring to school, but in understanding the value of the family, we expect the behaviour in school to conform to our expectations. Within this context we recognise the importance of role modelling, of patience, making mistakes, forgiveness, and that we are all journeying and growing. We do this through the promotion of good self esteem and encourage the development of the whole person.
- The principles of the gospel values are reflected in all our policies and are the springboard for our actions.
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## **Assessment**

The purpose of formative assessment in PSHE is to provide evidence in which judgements can be made about the progress pupils are making with the development of

- a) Their skills
- b) Their own attitudes
- c) Knowledge particularly related to health matters and law and order.

Its purpose is to highlight success and achievement as well as identifying areas of weakness, which can then be used to improve the planning of future work.

The principle underpinning assessment in PSHE is that pupils should be involved in self-assessment in addition to teacher assessment.

## **Monitoring and Evaluation**

The curriculum co-ordinator for PSHE & Citizenship, the headteacher will monitor PSHE throughout the school. However, each class teacher has responsibility for his/her class coverage of PSHE.

## **Equal Opportunities**

All children have an entitlement to access the PSHE and citizenship curriculum. All children will have access to appropriate resources available in our school, which will reflect a multicultural society, without stereotyping or discrimination (ref Equal Opportunities policy).

## **Time Allocation**

PSHE and citizenship is timetabled for 30 minutes a week across the ma, but it is also identified and taught through other areas of the curriculum, especially Science, History, RE, Geography and Literacy. Also it is taught through Art and Music, where feelings can be expressed and PE, through team cooperation.

In the Foundation Stage children are accessing PSHE and citizenship through their Foundation Stage curriculum.

## **Teaching and Learning Strategies**

In order to address the ‘active learning triangle’ of knowledge, skills and attitudes a wide range of methods are used in teaching PSHE curriculum. These include Circle Time, working in pairs and groups, Concept mapping, Drama and roleplay, puppets, ICT and ‘Draw and Write’ approach as well as visits from other agencies.

## **Community Links**

Working in partnership with parents and carers and with the wider school community is an essential element of PSHE and citizenship. We work closely with parents and members of the wider community in a number of ways.

- a) Parents, governors and if appropriate, outside agencies are consulted when sensitive policies related to PSHE are reviewed.
- b) Participating in community activities eg, with our cluster group.
- c) Inviting the parish priest to lead school masses and assemblies on a regular basis.
- d) Encouraging parents to be actively involved in the school day.

Created by Jane Price.

Reviewed and Modified: September 2017

To be reviewed: September 2019