|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Area of Learning and Resources** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Personal, Social and Emotional Development**  Preventative Education Curriculum  The Journey of Love (JOL)- God loves each of us in our uniqueness | Asking friends to play – ‘Playing with friends’ video’  <https://www.youtube.com/watch?v=vP5Be3Aq6ls>  Feelings  JOL - Physical | Sharing- Rainbow Fish Story  Body Awareness  JOL – Physical (Continued) | Listening to each other- role play talking over each other  Early Warning Signs/Scary Body Feelings  JOL - Social | Using kind words – bruised apple activity  Telling and Secrets  JOL - Emotional | Taking turns – playing games independently  Telling and Secrets (Continued)  JOL - Intellectual | Sharing- The Selfish Crocodile Story  (Recap preventative education curriculum)  JOL - Spiritual |
| **Communication and Language** | Responds to instructions involving a two-part sequence. | Maintains attention, concentrates and sits quietly during appropriate activity.  Confident to talk in front of a familiar group. | Listens and responds to ideas expressed by others in conversation or discussion. | Two-channelled attention - can listen and do for short span. | Able to follow a story without pictures or props.  They answer 'how' and 'why' questions about their experiences and in response to stories or events. | They use past, present and future forms accurately when talking about events. |
| **Physical Development**  Tumble Tots CD  Twinkl -Planning | Tumble Tots CD – Listening songs and dancing | Jumping Jacks Unit  PE Assessments | Gym in the Jungle Unit  PE Assessments | Best of Balls Unit  PE Assessments | Dance Till You Drop Unit  PE Assessments | Sports Day Practice |
| **Literacy**  Read Write Inc (Phonics Planning) | Phonics and Writing Assessment  Phonics Set 1  Hearing the differentiation between sounds.  Hearing initial sounds.  Verbally segmenting and blending.  Give meaning to marks they make as they draw, write and paint.  Can write initial sounds in words.  Writes own name. | Phonics set 1  Continues a rhyming string.  Starting to segment and blend words.  Links sounds to letters, naming and sounding the letters of the alphabet.  Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. | Phonics and Writing Assessment  Phonics set 2  Begins to read words and simple sentences.  Can write CVC words.  Writes captions.  Spells words that are phonetically plausible. | Phonics set 2  Uses language influenced by books.  Recognise and read tricky words.  Attempts to write a simple sentence.  Writes tricky words. | Phonics and Writing Assessment  Phonics set 2/3  Read and understand a simple sentence.  Can write a simple sentence and read it back.  Can write a rhyming string. | Phonics set 2/3  Can read sentences and tricky words.  Can write sentences and read them back. |
| **Mathematics**  **Number Blocks Videos**  White Rose – Reception Guidance | Maths Assessment – The Counting Principles  Place Value – numbers to 5  Addition and Subtractions – Sorting | Place Value – Comparing Groups  Addition and Subtraction – Change within 5  Measurement – Time | Addition and Subtraction – numbers to 5  Place Value – numbers to 10 | Addition to 10  Shape and Space | Exploring Patterns  Addition and Subtraction – counting forward and back  Numbers to 20 | Multiplication and Division – Numerical Patterns  Measurement – Measure |
| **Understanding the World** | Families – who is in your family?  Where do we live? | Making and Melting Ice  Celebrating Christmas  Nativity | Celebrations  Chinese New Year | Growing – Hatching duck eggs.  Looking after living things. | Planting seeds to watch them grow. | Life Cycles – butterfly, frog, chick. |
| **Expressive Arts and Design**  Music Express | Special People | Growth and Change | Going Places | Stories and Sounds | Working World | Our Senses |
| **Religious Education**  Following -  Learning and Growing as the People of God (Foundation – Reception) | Prayer (Unit K)  Sign of the Cross  Class Saint  Creation (Unit A) | People Who Care for Us (Unit B)  Advent (Unit C) | Christmas (Unit D)  Baptism (Unit E) | Lent (Unit G)  Holy Week (Unit H)  Easter (Unit I) | People Who Help Us (Unit F)  Pentecost (Unit J) | Continuous Unit (Unit L) |