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| **Area of Learning and Resources** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Personal, Social and Emotional Development**Preventative Education CurriculumThe Journey of Love (JOL)- God loves each of us in our uniqueness | Asking friends to play – ‘Playing with friends’ video’<https://www.youtube.com/watch?v=vP5Be3Aq6ls>FeelingsJOL - Physical | Sharing- Rainbow Fish StoryBody AwarenessJOL – Physical (Continued) | Listening to each other- role play talking over each otherEarly Warning Signs/Scary Body FeelingsJOL - Social | Using kind words – bruised apple activityTelling and SecretsJOL - Emotional | Taking turns – playing games independentlyTelling and Secrets (Continued)JOL - Intellectual | Sharing- The Selfish Crocodile Story(Recap preventative education curriculum)JOL - Spiritual |
| **Communication and Language** | Responds to instructions involving a two-part sequence. | Maintains attention, concentrates and sits quietly during appropriate activity.Confident to talk in front of a familiar group. | Listens and responds to ideas expressed by others in conversation or discussion. | Two-channelled attention - can listen and do for short span. | Able to follow a story without pictures or props.They answer 'how' and 'why' questions about their experiences and in response to stories or events. | They use past, present and future forms accurately when talking about events. |
| **Physical Development**Tumble Tots CDTwinkl -Planning | Tumble Tots CD – Listening songs and dancing | Jumping Jacks UnitPE Assessments | Gym in the Jungle UnitPE Assessments | Best of Balls UnitPE Assessments | Dance Till You Drop UnitPE Assessments | Sports Day Practice |
| **Literacy**Read Write Inc (Phonics Planning) | Phonics and Writing Assessment Phonics Set 1Hearing the differentiation between sounds.Hearing initial sounds.Verbally segmenting and blending.Give meaning to marks they make as they draw, write and paint.Can write initial sounds in words.Writes own name. | Phonics set 1Continues a rhyming string.Starting to segment and blend words.Links sounds to letters, naming and sounding the letters of the alphabet.Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. | Phonics and Writing Assessment Phonics set 2Begins to read words and simple sentences.Can write CVC words.Writes captions.Spells words that are phonetically plausible. | Phonics set 2Uses language influenced by books.Recognise and read tricky words.Attempts to write a simple sentence.Writes tricky words. | Phonics and Writing Assessment Phonics set 2/3Read and understand a simple sentence.Can write a simple sentence and read it back.Can write a rhyming string. | Phonics set 2/3Can read sentences and tricky words. Can write sentences and read them back. |
| **Mathematics****Number Blocks Videos** White Rose – Reception Guidance | Maths Assessment – The Counting Principles Place Value – numbers to 5Addition and Subtractions – Sorting | Place Value – Comparing GroupsAddition and Subtraction – Change within 5Measurement – Time | Addition and Subtraction – numbers to 5Place Value – numbers to 10 | Addition to 10Shape and Space | Exploring PatternsAddition and Subtraction – counting forward and backNumbers to 20  | Multiplication and Division – Numerical PatternsMeasurement – Measure  |
| **Understanding the World** | Families – who is in your family?Where do we live? | Making and Melting IceCelebrating ChristmasNativity | CelebrationsChinese New Year | Growing – Hatching duck eggs.Looking after living things. | Planting seeds to watch them grow. | Life Cycles – butterfly, frog, chick.  |
| **Expressive Arts and Design**Music Express | Special People | Growth and Change | Going Places | Stories and Sounds | Working World | Our Senses |
| **Religious Education**Following -Learning and Growing as the People of God (Foundation – Reception) | Prayer (Unit K)Sign of the CrossClass SaintCreation (Unit A) | People Who Care for Us (Unit B)Advent (Unit C) | Christmas (Unit D)Baptism (Unit E) | Lent (Unit G)Holy Week (Unit H)Easter (Unit I) | People Who Help Us (Unit F)Pentecost (Unit J) | Continuous Unit (Unit L) |