St Mary’s Catholic Primary School Planning Overview 2020 – 2021

Goldfinches Y1/2 Year 2 of 2

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|  | **Autumn 1**  *8 weeks* | **Autumn 2**  *7 weeks* | **Spring 1**  *6 weeks* | **Spring 2**  *6 weeks* | **Summer 1**  *6 weeks* | **Summer 2**  *7 weeks* |
| **Learning Theme** | Here We Are  &  Traditional stories | Old and New Toys | Out and about in Southam | Farm to Fork | Awesome Africa | Get, Set, Grow |
| **English** | Focus Texts – Here We Are by Oliver Jeffers  The Elves & The Shoemaker by Grimm brothers | Focus Texts –  *Hairy Tales and Nursery Crimes*by Michael Rosen  Dogger by  Shirley Hughes | Focus Text –  The Owl who was Afraid of the Dark by Jill Tomlinson | Focus Text –  Fantastic Mr Fox by Roald Dahl | Focus Texts –  Anna Hibiscus by Atinuke    Meerkat Mail by  by Emily Gravett  Anansi Folktales | Focus Texts –  Jim and the Beanstalk by  Raymond Briggs  Into the Woods by Anthony Browne |
| **Science** | In our Secret Garden  Autumn changes  Identify everyday materials | Properties of everyday materials | Winter changes  Woodland animals  Living, dead and things that have never been alive | Spring changes  Where food comes from  Healthy living | African Animals  Endangered species  Food chains  Climate changes | Classifying and identifying plants in our locality  Climate affect  Seed growth and dispersal |
| **RE** | Old Testament & Sharing in the Life of Jesus | Advent, Christmas | Parables & Miracles  Special Celebrations | Lent, Prayers, Holy Week | Easter, Pentecost | Our Church & Mass |
| **PE** | Multi skills | Ball skills | Winter dance | Gymnastics | Jungle Dance | Sports & Athletics |
| **History** | Harvest  Guy Fawkes  Shoe timelines | The timeline of toys. Similarities and differences  Remembrance Day  Victorian Christmas | Tudor House  Our school  Southam stories | Jethro Tull | Nelson Mandela | Queen Victoria Victorian seaside |
| **Geography** | Where we are in the world, living on Planet Earth | U.K. Countries | Locations-  Aerial views.  Local Maps.  Landscapes Changes to the local area. | Use atlases and globes to locate continents, seas and oceans. | Contrasting location Investigate and identify the human/physical geography of Kenya. | Town, village,  city, countryside, similarities and differences |
| **Music** | Music Express | Music Express | Music Express | Music Express | Music Express | Music Express |
| **PSHE** | New Beginnings  *Taking Care*  *Kindness* | Getting on and falling out  *Taking Care* | Going for Goals! | Good to be me | Relationships | Changes  *Journey of Love* |
| **Computing** | E-Safety  Google Earth | We are collectors  Finding images | We are treasure hunters  BeeBots | We are painters  eBook | We are researchers  Animal facts | We are storytellers  Powerpoints |
| **Art** | Drawing Self and Fairytale Portraits | Georgia O’ Keefe’s  Poppy paintings | Architect Michael Landy on the TATE website. | Mixed media pictures  Paper Weaving | Sculptures of animals  Animal prints | Garden paintings in the style of Monet |
| **DT** | Model shoes | Sewing  Christmas cards | Design, measure and make houses using measuring, cutting and joining techniques. | Fruit salad models | Modelling clay | Preparing and cooking with vegetables |