



## ST. MARY'S CATHOLIC PRIMARY SCHOOL BLENDED AND REMOTE LEARNING POLICY

This policy is to cover the support for pupils in the event of Blended Learning or Remote Learning being implemented:

- **Blended Learning** is when children learn via both online and face-to-face teaching.
- **Remote Learning** is when children access all of their learning through online media.

### Purpose

The purpose of this policy is to ensure there are procedures in place to support children effectively in the event they are unable to be taught within the classroom due to a need to isolate or a period of school closure. This identifies the steps in place to ensure all pupils are able to access learning while at home. Support for both parents/carers and children in accessing effective learning will be addressed.

### Format

All children are currently assigned to a Google Classroom and have their own personal password to get in to this account.

Foundation Stage children will access the stream on Google Classroom for their learning. They will access Read, Write Inc for phonics work and other resources for core subjects. KS1 and KS2 will access Blended or Remote Learning via Google Classroom. We use these platforms because they allow children and parents/carers to effectively access learning away from the classroom.

Zoom can support live online sessions with class teachers using the Google Classroom platform. Use of online sessions will be at the discretion of the class teacher and all online sessions will be recorded. Some Zoom sessions will be pre-recorded.

### Equity

The use of Google Classroom will ensure all children are able to access equally the learning opportunities provided by class teachers as the KS2 children in school will also access Google Classroom.

All children accessing learning through Google Classroom will have been provided with their login details prior to any closure. Instructions for how to access from home are on a letter on the website in the COVID section.

In the event that pupils do not have the equipment at home to access their learning online they will be able to contact the school via the school office and have printed work prepared for collection or mailed out.

### Support

Children will be familiar with Google Classroom and their email account as they have used these in school and their teachers have supported them in the process.

School staff can give support if you are having problems with Google Classroom.

School staff will make contact with families isolating or during school closures.



## **Expectations**

Each week, there will be an assembly from TenTen which will be accessible from 10.00am on Monday and there will also be prayers for the week.

### **Amount of work set**

The children should expect two to three tasks per day at least including one Maths task, and English task and additional tasks (Science, Geography, History, Art or DT as examples). These will be provided each day. The children will be directed to additional learning activities or online learning tasks. The teacher will use pre-recorded messages to children about the learning of that day. The government have asked that we provide 3 hours blended learning for KS1 children and 4 hours for KS2 children.

### **Teacher feedback**

There is an expectation that the children 'submit' their learning for the class teacher to provide feedback. The teachers will endeavor to mark Maths and English. They will look at other work as well.

### **Submission of work**

Please submit work promptly and be aware that the teacher may have to mark the following day on occasions.

If work is submitted late, feedback will be at the discretion of the class teacher. Extenuating circumstances will be taken into consideration however, teacher workload should not be significantly increased above the expected level of feedback.

## **Work set**

The activities set for the children should be a consolidation of work or should have clear teaching support, either online sessions, videos or PowerPoint slides, if introducing new concepts or extensions to prior learning.

## **Safeguarding**

The use of Google Classroom and Zoom conform to GDPR regulations in terms of data protection and sharing of data.

Google Classroom only allows the children access to their work and not the work of their peers. Sharing of good practice or work should be done by the class teacher. Parents can communicate via the private message option on Google Classroom.

All online sessions will be recorded to ensure strict procedures to safeguard both the children and the staff are adhered to.

Further safeguarding information is available in the Safeguarding policy on the website.

Written by: Mrs Price 25<sup>th</sup> January 2021

Policy to be reviewed: January 2024