



Inspiring children to love learning and live in
the light of Christ

Music Curriculum

Music

Intent

It is our intention that children leave St. Mary's with a wide range of happy and rich memories in Music formed through interesting and exciting experiences.

Our high-quality music education will engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity, and sense of achievement.

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of people. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world around them.

As well as being a creative and enjoyable activity, music is also an academic and demanding subject. It plays an important part in helping children feel part of a community. At St. Marys, music also plays a vital role in our community as Catholics and is central to our worship.

Implementation

Children will meet the National Curriculum expectations in music, through using the Charanga Music scheme.

Children will develop self-confidence and teamwork skills through performance. They will have opportunities to sing as a class, in smaller groups and as a school community weekly during, 'Songs of Praise', and during Mass.

In Year Two, children will have the opportunity to learn to play a musical instrument supported by the Music Service. This year they are learning to play the xylophone, Year Three are learning to play the fife, Year Four are learning to play the glockenspiel and percussion and in Years Five and Six, children can learn to play the trumpet.

Children will understand how Catholic virtues and British Values relate to music through a study of music and songs from across the world. Children will listen to, review, and evaluate a range of music across a range of historical periods, genres, styles, and traditions, including contemporary music and the works of the great composers and musicians using subject specific vocabulary relating to the musical elements; rhythm, pitch, dynamics, tempo, texture, structure, and melody.

Opportunities will exist for children of all ages to experience learning beyond the classroom. This will allow them to enrich their knowledge by, for example, attending performances by professional musicians and participating in school productions. Other opportunities include visits to concerts, meeting musicians and professional musicians visiting schools to work with pupils.



Curriculum Overview and Skills Progression

Please see our separate Skills and Progression documents

Impact

Our children will have developed musical skills which will have a positive impact on their learning, their wellbeing and happiness. Music allows pupils to explore, work as a team and to enjoy their skills and talents given to them by God.