	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		Total Hours
Year 1	Unit 1.2 Online Safety	4	Unit 1.3 Pictograms	3	Unit 1.9 Technology outside school	2	Unit 1.2 Grouping and Sorting	2	Unit 1.6 Animated Story Books	5	Unit 1.7 Coding	6	22
Year 1	Time should be given to learning how to log on to the computers using their own log in details (supplied). This is a skill children MUST learn as part of their computing Curriculum.												
Year 2	Unit 2.2 Online Safety	3	Unit 2.3 Spreadsheets	4	Unit 2.5 Effective searching	3	Unit 2.6 Creating pictures	5	Unit 2.8 Presenting Ideas	4	Unit 2.1 Coding	6	24
	Lesson 1 BIL Sharp & Alert		Lesson 2 BIL Secure & Kind		Lesson 3 BIL Sharp & Alert		Lesson 4 BIL Secure & Kind		Lesson 5 BIL When in Doubt discuss		Lesson 6 BIL When in Doubt discuss		
Year 2	By the end of KS1 children Must be logging onto their own computers, using their own log in details. Children should be able to find all letters on a keyboard and basic punctuation (CL, FS, QM, EM). They should also be able to use the enter key to start a new line. Children should be able to use Microsoft word to word process short pieces of work.												
Year 3	Unit 3.2 Online Safety	3	Unit 3.4 Touch typing	4	Unit 3.5 Email	6	Unit 3.8 Graphing	3	Unit 3.9 Presenting	5	Unit 3.1 Coding	6	27
	Lesson 1 BIL Sharp & Alert		Lesson 2 BIL Secure & Kind		Lesson 3 BIL Sharp & Alert		Lesson 4 BIL Secure & Kind		Lesson 5 BIL When in Doubt discuss		Lesson 6 BIL When in Doubt discuss		
Year 3	By the end of Year 3 children should be able to use a keyboard competently. Practise should be given across the curriculum. Children should be introduced to Microsoft Powerpoint as a presenting program												
Year 4	Unit 4.2 Online Safety	4	Unit 4.3 Spreadsheets	6	Unit 4.7 Effective search	3	Unit 4.6 Animation	3	Unit 4.5 Logo	4	Unit 4.1 Coding	6	26
	Lesson 7 BIL Be Internet Sharp		Lesson 8 BIL Be Internet Alert		Lesson 9 BIL Be Internet Secure		Lesson 10 BIL Be Internet Kind		Lesson 11 BIL Be Internet Brave		Lesson 12 BIL Be Internet Brave		
Year 4	By the end of Year 4 Children should be word processing or presenting work on computers regularly. Using ipads for research within lessons and practising their touch typing skills.												
Year 5	Unit 5.2 Online Safety	3	Unit 5.8 Word Processing	8	Unit 5.3 Spreadsheets	6	Unit 5.4 Databases	4	Unit 5.5 Game creator	5	Unit 5.1 Coding	6	32
	Lesson 7 BIL Be Internet Sharp		Lesson 8 BIL Be Internet Alert		Lesson 9 BIL Be Internet Secure		Lesson 10 BIL Be Internet Kind		Lesson 11 BIL Be Internet Brave		Lesson 12 BIL Be Internet Brave		
Year 5	By the end of Year 5 Children should be word processing or presenting work on computers regularly. Using ipads for research within lessons and practising their touch typing skills.												
Year 6	Unit 6.2 Online Safety	2	Unit 6.3 Spreadsheets	5	Unit 6.4 Blogging	4	Unit 6.5 Text Adventures	5	Unit 6.6 Networks	3	Unit 6.1 Coding	6	25
	Lesson 7 BIL Be Internet Sharp		Lesson 8 BIL Be Internet Alert		Lesson 9 BIL Be Internet Secure		Lesson 10 BIL Be Internet Kind		Lesson 11 BIL Be Internet Brave		Lesson 12 BIL Be Internet Brave		
Year 6	By the end of Year 6 Children should be word processing or presenting work on computers regularly. Using ipads for research within lessons and practising their touch typing skills.												