

St. Mary's Catholic Primary School



Inspiring Children to love
learning and live in the
light of Christ

**Pupil Premium Strategy
2022 – 2023**

This statement details our school's use of Pupil Premium (and Recovery Premium for the 2022 – 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school setting.

School overview

Detail	Data
School Name	St Mary's Catholic Primary School
Number of pupils in school	146 (including 9 Nursery children)
Proportion (%) of pupil premium eligible pupils	30.1% inc Nursery
Academic year/ years that our current pupil premium strategy plan covers	2022 - 2023
Date this statement was published	December 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Maureen Collier
Pupil Premium Lead	Maureen Collier
Governor/ Trustee Lead	Angela Scull

Funding overview

Detail	Amount
Pupil Premium funding allocation this academic year	£60,940
Recovery Premium funding allocation this academic year	£0
Pupil Premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£60,940

Part A: Pupil Premium Strategy Plan

Statement of Intent

- We aim to ensure that teaching and learning opportunities meet the needs of all the pupils.
- We aim to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Ultimate Objectives

To narrow the attainment gap between disadvantaged and non-disadvantaged pupils nationally and also within internal school data.

For all disadvantaged pupils in school to exceed nationally expected progress rates in order to reach Age Related Expectation at the end of Year 6 and thus achieve GCSE's in English and Maths.

Achieving these objectives:

- Additional teaching and learning opportunities provided through trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations
- Transition from primary to secondary and transition within the academic year from another setting and into EYFS.
- Additional learning support.
- Pay for all activities, educational visits and residentials. Ensuring children have first-hand experiences to use in their learning in the classroom.
- Support the funding of specialist learning software.
- To allow the children to learn a musical instrument and to sing in a choir across Warwickshire.
- Behaviour and nurture support during lunchtimes by providing activities to engage and promote St Mary's values and thus enhance learning.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children are also SEND children
2	Poor oral language skills
3	Children Looked After
4	Many of the PP children are affected by poor social, emotional and mental health issues

Intended Outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria
Children are able to have appropriate pastoral support to help with anxieties	Mental Health First Aiders and HLTA to be accessible to children and families
Reading and vocabulary increased so children can use comprehension skills in a variety of subjects	A range of strategies and, where needed, extra TA support deployed.
Language skills to improve across the school through lessons and quality reading across the school	Pupils in KS1 will make rapid progress to be at Age Related Expectation. KS2 will have a more developed vocabulary
Continue to support the lowest performing 20% with high quality teaching so that children reach expected standard at the end of KS2	Support staff deployed appropriately as well as a full intervention timetable to support lowest 20%

Activity in this Academic Year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed previously.

Teaching (for example CPD, recruitment and retention)

Budgeted cost: £4294 (CPD and resources)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Children to catch up and be on track	All staff to have a clear understanding of the 4 strands of oracy and how to teach these effectively. A wealth of activities to explicitly teach oracy skills in the classroom. Oractical examples of how to apply oracy skills effectively across the curriculum	2, 3 and 4

Targeted academic support (for example: tutoring, one-to-one support structured interventions)

Budgeted cost: £43,720

Activity	Evidence that supports this approach	Challenge addressed
HLTA	Children are supported with their emotional wellbeing and are able to be at their best for learning due to individual strategies put in place	1,2,3 and 4
Further enhance all staff understanding of social, emotional and mental health issues.	Programme of RSHE for all staff to deliver. Training for all staff on emotional welling. Wellbeing days. Increased physical activity. Emotional and mental health issues are barriers to attainment and progress for some pupils, especially disadvantaged groups.	4

Wider strategies (for example, relate to attendance, behaviour, well-being)

Budgeted cost: £12,926

Activity	Evidence that supports this approach	Challenge addressed
Team Teach training	Support children across the school with additional needs	3
Mental Health First Aider to increase mentoring time	Children with mental health concerns to be able to speak to Mental Health First Aider where needed	1,2,3 & 4
Pay for visits and school clubs so children get to experience wider school life	Children will be able to participate in wider school life and take part in a range of activities.	1, 2, 3 and 4

Total budgeted cost: £60,940

Part B: review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Pupil Premium children able to access music lessons as well as funding to cover the cost of trips.

Pupil Premium children able to access extra-curricular sports and funding used to cover these costs to increase their emotional wellbeing

Mental Health First Aider support to give strategies for anxiety etc

Use of Sports personalities visits to school to inspire children and build Growth Mindset

Year Six Pupil Premium and CLA to make good progress from their starting points.