



Evidencing the impact of the Primary PE and sport premium

St Mary's Catholic Primary School 2021-22



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£17,020.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,020.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,020,00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	94%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %5
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>To further support, the development of engagement of pupil leadership and engagement in regular physical activity at break and lunch times.</p> <p>Increase physical activity at break and lunch times whilst in bubbles.</p> <p>After school clubs offered to all vulnerable children</p>	<p>Offer a range of after school activities for both KS1 and KS2.</p> <p>Have play leaders trained to lead different physical activities with equipment each lunch.</p> <p>During PE, lessons to ask question about why we do PE and how it makes us feel, We encourage a healthy lifestyle.</p> <p>Before and after school club children spend time outside every day with various equipment.</p> <p>Resurfacing of the playground and painting new playground markings, which will help, encourage children</p>	<p>£1,500- lunch time play supervisor</p> <p>Part of SSP subscription costs. A percentage of £2940</p>	<p>All children have access to equipment/sport and have the opportunity to be more active.</p> <p>Play leaders worked very well, they provided engaging activities and involved the whole school.</p> <p>Clubs are popular and offer a wide range</p> <p>All children attending after school club have access to the outside area and are encouraged to be very active with various equipment.</p> <p>All children had the opportunity to use 'fun' equipment which</p>	<p>Sports coach to provide active 20-minute rewards to classes.</p> <p>Various assemblies throughout the year promoting a healthy lifestyle and being active.</p> <p>Increase ways to engage parents in their child's health and fitness such as running clubs.</p>
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	<p>to be physically active when they are outside.</p>		<p>increased levels of physical activity and developed transferable PE skills</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop school grounds for outdoor/active learning.</p> <p>To develop string leadership and delivery skills within KS2 pupils whilst creating role models for the other children to look up to.</p> <p>To raise the profile in school sports.</p> <p>To develop a culture of Physical activity within the school. Led by pupils but supported by wider school staff.</p>	<p>Have play leaders trained to lead different physical activities with equipment each lunch.</p> <p>Termly pupil questionnaires linked to the teaching and enjoyment of PE and pupil vice about what they want to have.</p>	Forest School= £2,000	<p>Increase in active learning and physical health.</p> <p>Enhanced personal and social communication skills.</p> <p>Develop self-awareness, confidence and self-esteem.</p>	Introduce a sports award focus each term.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Ensure that all staff are confident in using the Get set for PE scheme.	Attend PE Subject Leadership meeting.	PE lead: £3,500	The planning embedded in the teaching of PE.	PE lead to work closely with sport apprentice to train up and support PE beyond lessons.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Lunchtime staff received training on positive lunchtimes.	Part of Complete PE subscription costs.	Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Increased range of opportunities.	Staff training delivered on active 30 and teaching games from Reception To Y6
Increased knowledge and confidence as a subject lead in PE	6-week block of multi-skills coaching working alongside two members of staff	Part of SSP subscription costs. A percentage of £2940		Improve understanding for Staff on what a 'Deep Dive' in PE would look like.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve our curriculum throughout the school ensuring a wide range of activities and progression throughout the years. Provide opportunities for children to participate in a broader range of	PE lead worked with AHT to look at the curriculum for all years. We offer a range of clubs, football, basketball, Irish dancing, Dancing, Swimming, dodgeball, cricket,	Swimming pool hire £1600 Coaching sports lead: £9,769	Increased confidence throughout all years in swimming- 100% of children in Y6 were able to swim 25m confidently. Sport apprentice with good knowledge of sports- delivers well. Support children well in lessons	Plan for more whole school days involving physical activity. Develop further links with more external clubs – Football, dance.

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<p>sports that aren't covered through our PE curriculum</p>	<p>Tennis over the years.</p> <p>Increased/ organised our sports equipment to enable a variety of sports within PE and extracurricular</p> <p>Children experienced a fantastic workshop with a dance teacher aimed at the whole school.</p>	<p>Rick dance workshop £425</p>	<p>and increased confidence and enjoyment for children in PE.</p> <p>Many different activities for all likes and dislikes.</p>	<p>Continue to develop tracking system in place to track children's participation in extra-curricular sport.</p> <p>Develop further links with Southam consortium for children to try new activities.</p> <p>To give more opportunities for KS1 and EYFS.</p>
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Signed off by	
Head Teacher:	
Date:	

	Date:	
	Governor:	
Subject Leader:	Date:	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop the pupil's love of sport and engage them in a mass participation event aimed at increasing their enjoyment and acting as a catalyst to a healthy lifestyle.</p> <p>Increased participation in competitive sport.</p> <p>To celebrate achievements.</p>	<p>To participated in Virtual School Games events competing against other schools in North Warwickshire</p> <p>Sports board to highlight competitions and house leader board.</p> <p>Sports day held in difficult circumstances (due to COVID). All children participated in 2 track and 2 field events.</p>	<p>£250 Rugby Primary Football league</p> <p>Sports leader: £9769</p> <p>Awards ad certificates for children: £40</p> <p>Equipment: £100</p>	<p>It was difficult to achieve this due to bubbles and covid.</p> <p>Some children took part in virtual competitions but not all due to restrictions.</p> <p>All children have had the opportunity to participate in a whole school competitive event</p>	<p>Continue to participate in all School Games events</p> <p>Raise awareness of intraschool competitions at the end of a PE unit. Announce winners in whole school assemblies and award medals.</p> <p>Continue to hold annual sports day.</p> <p>Create more links with school to hold school competitions-make more opportunities for 'B' teams.</p>