

Personal, Social and Emotional Development (PSED)

Reception will be focusing on identifying a range of their emotions and beginning to understand what has caused them. We will be exploring when and how to interact with our friends through both teacher and child-led play as well as building our resilience and independence through choosing activities based on our likes and dislikes.

Nursery will be learning to build their confidence in accessing activities more independently and recognising how to show self-awareness when they have achieved something or needed further support.

Communication and Language (C&L)

Reception will build on their conversational skills through imaginative play and circle times. We will also explore our attention spans and following instructions as well as understanding new language related to school routines (e.g. phonics, line-up).

Nursery will be exploring a wider vocabulary concentrating on time (e.g. now, later) and space (over there). We will also work on our listening skills.

Expressive Art and Design (EAD)

We will be looking at mixing primary colours to make secondary colours and use these in our paintwork. While focussing on our emotions, we will be looking to explore feelings in our drawings of faces. We will also use a range of natural materials (leaves, twigs, acorns) to create collages of ourselves and others. We will also be expressing ourselves through song and dance.

EYFS

AUTUMN 2023

MARVELLOUS ME / HELPING HANDS



Physical Development (PD)

In PE, we will be investigating different ways our body moves (e.g. walking, running, sliding, crawling) as well as improving our balance and coordination. We will also practise our throwing and catching skills from varying distances.

In our classroom environment we will continue to work on our fine motor skills through threading, weaving, cutting and sticking.

Mathematics

We will be focusing on reciting our numbers to 20 in Reception and understanding the composition of numbers up to 5. Nursery will start to recognise some number names and be able to identify 'more than'. We will investigate a range of shapes and vocabulary used to describe them. We will also begin to establish varying positional language.

Literacy

We will be sharing a range of books and work towards being able to retell them. We will explore the roles of authors and illustrators as well as continue to develop our own writing through daily Phonics lessons.



Understanding the world (UW) RE/Festivals

Marvelous Me:

In this Topic, we will be considering what we look like; our likes and dislikes as well as what makes us special. We will be discussing our families together and understanding how there are lots of different family units.

Helping Hands:

This Topic explores the nature of friendships and how we can be good citizens. We will look at who we can go to in emergencies and which adults we have in our life that will help us.

Across Autumn, we will be spending lots of time outside; recognising how the world changes across the Autumn season.

Dear Parents,

Welcome to the start of the year! We are extremely excited to share with you all the fantastic learning opportunities we will be experiencing this term.

Later in the term, Reception children will be receiving a Phonics pack to support their learning at home. Any opportunity for the children to hear/practice segmenting and blending words makes the world of difference, so reading at home is encouraged as often as possible! Please ensure these packs are returned to school daily for consolidation.

A reminder that PE days are Tuesday and Thursday for EYFS.

Thank you for all your continued support, it is very much appreciated – it has been so lovely getting to know you and chat with you on the door. I am very much looking forward to the rest of the year!

If you have any queries, please feel free to speak to me on the playground, or contact me on SeeSaw. Invites for SeeSaw were sent out at the start of the term, but if you need another then please ask. SeeSaw will be monitored from the hours of 8am – 4pm.

Kind regards,

Miss Priestley

