

Evidencing the impact of the Primary PE and sport premium

St Mary's Catholic Primary School
Southam
July 2023

Commissioned by



Department
for Education

Created by



St. Mary's Catholic Primary School



*Inspiring Children to love learning in the
light of Christ*

Sports Premium 2022-23

Total amount carried over from 2021/22	£18,097
Total amount allocated for 2021/22	£16,991
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£38178 – note the overspend.
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£35,088

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: £3000 - 8%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further support, the development of engagement of pupil leadership and engagement in regular physical activity at break and lunch times.	Every teacher in KS2 to teach alongside qualified sports coach during the year. Each child receives at least a term of such specialist teaching to increase engagement with the teacher.	No additional cost (see 3)	Improved skill set of teachers to deliver high quality PE that engages more children.	To see teachers teach their own PE and use a new scheme of work that KITs will also follow.
Children to develop skills associated with coordination, strength, stamina, spatial awareness and being part of a team as they explore a full range of sports in a culture that celebrates effort and progress.	Daily MDS dedicated to setting up and running of a lunchtime PE based activity game.	£3000	Improved number of take up for after school provision as a result of this engagement.	New sports leaders will need to be recruit for Sept 23 and then trained to boost provision.
Children should have improved wellbeing and love of sport.	Before and after-school club children spend time outside every day various equipment.	No additional cost. No additional	All children have had the opportunity to use equipment which increased levels of physical activities and develop transferable PE skills.	

	Play leaders trained to lead different physical activities with different equipment each lunch time.	cost	Children engaged in delivering and participating in sport and physical games.	Staff member to continue to run KS2 football lunch session.
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £18363 - 48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop strong leadership and delivery skills within KS2 pupils whilst creating role models for the other children to look up to.	In school provision is reviewed each term to ensure that it is fresh and relevant to the needs of the children.		Increase in active learning and physical health. Enhanced personal and social communication skills.	Introduce a sports award focus each term. New curriculum in place in line with KITS delivery.
To raise the profile of school sports.	Resources are kept and repaired.	£500	Develop self-awareness, self-confidence and self-esteem. Profile and participation raised.	This is to be embedded and very much reinforced.
To develop a culture of physical activity within in the school, lead by pupils and supported by wider school staff.	Trained play leaders to deliver physical activities each lunch. Pupil questionnaires linked to the teaching and enjoyment of PE and pupil voice about what they want to have.	See above	Provision is adapted.	Provision is massively more enhanced.
Develop EYFS outdoor area to improve outdoor learning/active learning.	Area resurfaced and invested in with equipment to encourage physical development.	£17863.21	Area is well used for physical development.	Audit undertaken.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: £3116 - 8%
--	---

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Ensure that all staff are confident in delivering PE sessions.</p> <p>Increase confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>Increased knowledge and confidence as a subject lead in PE.</p>	<p>Lunchtime staff received modelled training on positive lunchtimes from trained staff.</p> <p>Pupil voice held alongside linked governor.</p> <p>Teacher training ½ day per week alongside specialist sports coach to upskill teachers in the delivery of PE sessions.</p>	<p>£100</p> <p>No Cost</p> <p>£3016</p>	The expressed and observed confidence of PE teaching is high.	<p>Provision to be enhanced with additional staffing.</p> <p>23/24 PE lead attended Tennis training and for three afternoons conducted monitoring of provision.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				<p>Percentage of total allocation: £12899 - 34%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To make the most of opportunities and broaden horizons for all children regardless of backgrounds or financial situations – as linked with the Pupil Premium report.</p> <p>To promote the importance of engagement, resilience and perseverance.</p> <p>To improve our curriculum throughout the school ensuring a wide range of activities and progressions throughout the years.</p> <p>Provide opportunities for children to participate in a broader range of sports that aren't covered in our PE curriculum.</p>	<p>Children from EYFS-YR6 had the opportunity to become more confident in the water. Additional sessions were provided for year 6 pupils who could not swim 25metres.</p> <p>Outdoor experience – outward bounds residential experience to be offered.</p> <p>Engagement is tracked through registers and followed up admin task.</p> <p>Encouragement in place for those who are noted not to have engaged.</p> <p>We offer a range of clubs: dance, netball, karate and football.</p> <p>Sports day planned and delivered by a specialist sports coach.</p> <p>GB Athletic visit to inspire and promote sports to all pupils, completing one session per year group.</p>	<p>Swimming pool hire - £3,200</p> <p>Running costs - £4,977</p> <p>Swimming pool electric point - £2,250</p> <p>No cost</p> <p>£950</p> <p>£130</p> <p>£1,392.48</p>	<p>Increase confidence throughout all year groups in swimming, with many children swimming for the first time.</p> <p>Many different activities for all likes and dislikes.</p> <p>Enthused children</p>	<p>Increase/organise sport equipment to enable a variety of sports within in PE and extra-curricular.</p> <p>Develop a tracking system to track children's participations in extra-curricular sports.</p> <p>Develop further links with local schools to increase competitive and friendly games.</p> <p>To increase KS1 involvement in sports.</p>
--	--	---	--	---

<p>Key indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation: £800 - 2%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase participation of KS1 and KS2 children in regular sports and physical activities during lunch times.</p> <p>Increase participation in competitive sport.</p>	<p>Clubs and sports are widely promoted by SLT and PE lead with engagement of staff.</p> <p>Full programmes of provisions in place both in school and out of school hours.</p> <p>Achievements and participation is celebrated through assemblies and newsletter.</p> <p>Engagement is tracked through registers.</p> <p>All children participated in Sports day; accessing 5 events and an awards ceremony followed.</p>	<p>No additional cost</p> <p>£800</p> <p>No additional cost</p> <p>No cost</p> <p>No additional cost</p>	<p>Engagement has increased and maintained through the overall take up of sports clubs.</p> <p>All children have had the opportunity to participate in a whole school competitive event.</p>	<p>Develop further links with local schools to increase competitive and friendly games.</p> <p>To continue to hold annual sports day.</p> <p>Create more links with local schools to hold school competitions- make more opportunities for B teams.</p>

Signed off by	
Head Teacher:	Mr John Brine
Date:	30/09/2023
Subject Leader:	Mrs Collier/ Miss Kaileigh Pahnke
Date:	17/06/2022
Governor:	Full Governing Body
Date:	